PRACTICAL SEMINAR A Course Introduction (01MB451)

SARCAR Sayan Faculty of Library, Information, and Media Science



Self Introduction

- Name:
- Nationality:
- Degree: PhD/Master (year?):
- Educational Background:
- Your Lab:
- Hobbies:



Course Homepage

Everything can be found here

https://sayansarcar.github.io/courses.html



Course Objectives

- Develop a basic understanding about the attendees' research and/or technical fields
- Analyzed the existing research methods and practices, and find out the shortcomings in them
- Learn how to come up with novel research problem(s)



Method

- We will focus mainly on classroom presentations and discussions.
- Students will first present their research idea and the specific problem what they are trying to attack (a bit clear manner) [each period, one student].
- They will mark some research papers what they think would be useful in setting up the background of their research, and send (*papers* + *research problem*) to all other class members 3-4 days prior to the seminar



Method (Contd.)

- The two presenters should also mention in email how many and which papers they want to present in the next class
- All members (including teacher) will go through those papers and judge whether those are valuable or not. Even they can give suggestions on paper selection (at least 1 day ago)
- Other members will prepare questions to ask the presenter and discuss to help them concretizing their research idea



Method (Contd.)

- A report and PPT need to be submitted to <u>sayans@slis.tsukuba.ac.jp</u> right after the class ends
- All the email discussion should involve me in the cc. Marks will be calculated based on your discussion capability
- Extra marks will be given if choosing research works close to your domain, give important comments on others papers or presentations to help them shaping their own research



Course Evaluation

Presentation (60%)

- Novelty of the chosen paper (20%)
- Final presentation (30%)
- Answering questions (10%)

Classroom and email discussions (40%)



Next Class presenter?

- Who will be the next two presenters (remember to present at least 45 minutes + 30 mins Q&A for each presenter)
- The more research works you present, the research problem will become more prominent
- At the end of the course, as preparing a combined report, everybody should submit a literature review section for editing which they can directly put in their next paper(s)



Course Topics

• I list down now from the class attendees



Class Schedule

Class	Date	Topics
1	Oct 5	Course Introduction and Grouping
2	Oct 12	
3	Oct 19	
4	Oct 26 (tentative)	
5	Nov 9	
6	Nov 16	
7	Nov 20	
8	Dec 7	
9	Dec 14	
10	Dec 21	Final summary presentation



Grading

- <u>AA</u> A competed & excellent survey, excellent presentation and discussion skills, and prepare excellent report
- <u>A</u> Moderate literature survey, satisfactory presentations and report
- <u>B</u> Weak literature survey but satisfactory presentations, and satisfactory report
- \underline{C} Partially completed work
- <u>F</u> No work



Progress report and presentation



How to submit report?

- Make docs to pdf
- Submit to sayans@slis.tsukuba.ac.jp (Subject: Seminar class - report)
- Strict deadline
- Follow report template (download from course homepage)



Presentation

- In Japanese and/or English
- Extra credit if in English
- Slides can be bilingual (Japanese + English) or in English
- 45 minutes for each presenter + 20 mins of discussions



Report format

- Contribution
- Method
- Finding
- What we can take from this paper



Sample Presentation



Setup

- Arrange group of single member
- Decide topics (based on your own field expertise)
- Submit the topic and papers by email at least 3-4 days prior to each class
 - Subject: <u>Seminar class <member name>, <topic</u> <u>name>, set of papers in a zipped format</u>
 - Brief description on what you are going to achieve from the discussion



Q & A

Please write any feedback regarding class to <u>sayans@slis.tsukuba.ac.jp</u>

Sub: Informatics class feedback

